

# MANUREWA CENTRAL SCHOOL

# NEWSLETTER

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**Find Us**

**13 November 2015** Name.....

Kia ora, Malo e le lei, Talofa, Ni hao, Namaste, Bula, Kia orana, Mauri, Greetings.

Term 4 is already half over and we have only five busy weeks left until the end of the year.

## **END OF YEAR**

Between now and 16 December we have a number of traditional and enjoyable school events to which you are invited.

Among these activities our three end of year assemblies are very special and very well attended and I suggest you put these dates in your calendar. These assemblies are arranged to acknowledge our children and recognise their achievements throughout the year.

We have staff available to assist with seating and we do our best to accommodate everyone. You can help us by arriving before the start time of 9.30am as it is very difficult to enter the auditorium once the programme starts. As space is limited we ask that young children do not attend if possible. Please note the dates and please remember to bring a cushion.

## **EFFORT BRINGS REWARD**

Congratulations to the following students who achieved excellent science investigation results.

### **Overall Winners:**

Year 5 Chance Tavita-Jackson Room 12  
Year 6 Elijah Miller Room 10

### **Distinction Winners**

#### **Room 10**

Joshua McGechie  
Elijah Miller

#### **Room 11**

Preston Cooper  
Eva Perese-Wood

#### **Room 12**

Chance Tavita-Jackson  
April Samuela

#### **Room 13**

Ezara Tataurangi-Burr  
Rhyan Kett-Marshall

#### **Room 14**

Thea-Rose Willcocks  
Sofia Baker

#### **Room 15**

Skye Pratt  
Ashleigh Solomann

## **COMMUNITY CONSULTATION**

Thank you to everyone who took time to respond to our survey either on-line or in hard copy. The results have been collated and presented to our Board of Trustees. I am also pleased to give you the following summary.

Questionnaire return rate 41% giving 169 responses. The response from ethnic groups was representative of the ethnicities across the school. There was also an equal distribution of response across all year levels.

General School Life responses were very positive with nearly 100% agreeing strongly or moderately with the statements presented.

Two strengths were clear.

1. The school has a welcoming environment and is a safe place for students.
2. The school supports and celebrates our cultural diversity.

An area for continued effort is the need to continue to seek ways to develop supportive relationships with all parents.

Events that are most enjoyed or valued by parents include school trips, special celebration displays, prize giving assemblies, Funtime lunchtimes and parent teacher meetings and interviews.

### **Teaching and Learning**

Again the vast majority of people made positive responses.

School strengths included:

1. Access to digital technologies.
2. High quality teaching and learning.
3. Children new to NZ are well supported.

Areas for us to consider included:

1. Further extension of gifted and talented.
2. Review homework expectations.
3. Continue to consider inclusion across all aspects of school life.

## Communication

Once again responses were very positive. School strength is the communication via the newsletter which is the main means of communication. It was suggested by a few people that the school website could be upgraded.

Interestingly 82% of those responding had attended a parent evening this year. 40% would like the Board of Trustees to consider a school uniform, 30% said no to the idea and 30% didn't mind either way.

The main reasons why families chose Manurewa Central is because of the school's reputation, the caring environment, the strong values programme, the high academic achievement and the high standard of behaviour.

As for changes or improvements there were a number of suggestions mostly on a "one off" basis. However, these will all be considered by senior management.

A copy of the survey results will be considered carefully by our Board of Trustees as well as senior management and I will communicate further in newsletters next year. I will also outline the results of the health education section in our next newsletter.

In the meantime if you would like to see a copy of the overall report please call in at the school office.

Thank you again for your response and your support. It is evident that we have a school of which we can all feel proud.

## **THANK YOU TO TRILLION TRUST**

Recently our school received a substantial donation of sports gear thanks to a grant from the Trillion Trust. This was part of the Trust's commitment to supporting community based organisations. The gear was delivered by representatives of Kelly Sports. We certainly have some delighted children.

## **LOOKING AHEAD TO 2016**

Over the next month student evaluations will be considered and class lists drafted for 2016.

Class organisation from Years 3 to 6 will continue to be in mixed classes with a two year

range in each room. This arrangement provides younger children in the group with the opportunity to work with and learn from their older classmates. In time they become the older role models and have the opportunity to take a leadership role.

As a rule children are placed with a new teacher each year. This allows pupils to experience a range of teacher strengths and interests as they move through their time at school. In exceptional circumstances a child may be placed with the same teacher for two years.

All classes have a range of ability, interests and achievement levels. This means there is no "top class" and all classes are expected to reach similar levels of achievement.

When children begin school at 5 they are placed in a reception class with a programme designed to settle them quickly to school routines and learning programmes. Children are eventually grouped according to reading and writing levels and move to a Year 1 class when ready.

Each year classroom placements are decided by our experienced teachers who know children very well. Consequently most placements are straight forward. However, staff will discuss individuals with parents when necessary.

If you have information about your child that you think would be helpful please contact the appropriate teacher by the end of November. These are Mrs Griffin (junior school), Mrs Sowden (middle school) and Mrs Dibben (senior school). The school number is 269 0250.

Please note that contact is only necessary in special cases. Parents are not able to request a particular placement as this ultimately is the responsibility of the school.

## **SCHOOL ATTENDANCE 2016**

You can help us plan for next year by letting us know if your child is not returning in 2016 (apart from Year 6 of course). Also if your child is going overseas and not returning for the first day of school on Wednesday, 3 February you must inform the school in writing. Children who

simply do not turn up at school have to be removed from the school roll and consequently lose their place at school.

Thank you

**L. Thew - Principal**

## IMPORTANT DATES

### NOVEMBER

- 19 Senior School athletics 9.30am
- 19 Funtime lunchtime
- 25 Bible in Schools finishes
- 27 Student Files of Work home (Yrs 3-6)
- 27 All school library books returned

### DECEMBER

- 3 Junior School athletics 9.30am
  - 4 Middle School final assembly 9.30am
  - 4 Next school newsletter
  - 7 Board of Trustees' meeting 6pm
  - 9 Year 6 Graduation evening
  - 10 Middle School athletics 9.15am
  - 11 End of year reports home
  - 11 Junior School final assembly 9.30am
  - 16 Senior school final assembly at 9.30am
  - 16 School finishes for the year at 3pm.
- School opens for 2016 on Wednesday 3 February.

## Welcome

*To pupils who have joined us recently*

Dante Lole, Maria Faapo, Bhakti Tiwari, Harman Sidhu.

## Happy Birthday



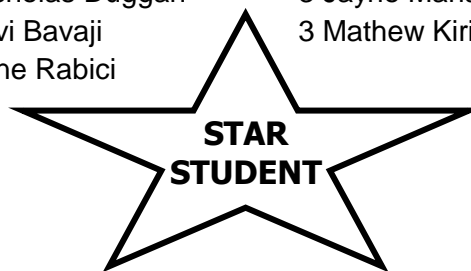
*To people who have a special day about now.*

### NOVEMBER

- |                      |                          |
|----------------------|--------------------------|
| 14 Elijah Miller     | 14 Juliani Te Pou        |
| 14 Sacha el-Hawat    | 14 Noah Afakasi          |
| 15 Dylan Prasad      | 15 Kingston Ah-You       |
| 15 Harleen Malhi     | 16 Nathan Do             |
| 16 Deahni Finau      | 17 Braithan Forster      |
| 17 Dakota Muir       | 18 Jasmin Holden-Whiu    |
| 18 Mamia Marsh       | 19 Saneh Kaur            |
| 21 Courtney McAnally | 22 Jennifer Zeng         |
| 23 Jadyen Wordsworth | 23 Chance Tavita-Jackson |
| 25 Christian Solo    | 26 Nathanael Husband     |
| 27 Harlem Jacob      | 28 Rhyan Kett-Marshall   |
| 28 Inise Malewa      | 28 Will Toelau           |
| 28 Rohani Sood       | 30 Jasleen Malhi         |

### DECEMBER

- |                    |                  |
|--------------------|------------------|
| 1 Rosa McQuoid     | 1 Logan Ward     |
| 2 Serena-Kate Toft | 2 Ebonie Lambert |
| 2 Nicholas Duggan  | 3 Jayne Manase   |
| 3 Urvi Bavaji      | 3 Mathew Kiriona |
| 4 Jane Rabici      |                  |



*The following students have been recognised by their class teachers for showing diligence and achievement in all aspects of their school and classwork.*

- |                          |                         |
|--------------------------|-------------------------|
| R1 Vaanaye Vitale        | R2 Joshua Engu          |
| R3 Jessica Kaur          | R4 Torin Coldicutt      |
| R5 Sulueti Rabici        | R6 Sacha el-Hawat       |
| R7 Rosa Marsh            | R8 Raymond Ma           |
| R9 Anshika Chand         | R10 Nerisa Vavau        |
| R11 Eva Perese-Wood      | R12 Liam Dixon Williams |
| R13 Kalepo Solomona      | R14 Abby Casey          |
| R15 Jonti Graham         | R16 Maya Rameka         |
| R17 Benaiah Casey        | R18 Maraia Lunjevich    |
| R19 Mohammed Sahib       | R20 Wiremu Connolly     |
| R21 Alexander Tai-Rakena | R22 Jacy Saavedra       |
| R23 Danielle Tara        | R24 Libby Toft          |

## ROOM NEWS

### ROOM 2

Run, run, as fast as you can, you can't catch me I'm the gingerbread man." Today we made gingerbread people. First we rolled the dough flat. Then we decorated them. We used pebbles for the buttons, orange rind for the mouth and raisins for the eyes and nose. Lastly we put them in the oven to bake. They tasted delicious.

### ROOM 4

We think that summer is nearly here. To keep us sun safe we know we have to wear a (named) hat every day.

We have started practising for our junior athletics and are getting really good at running fast and down the lanes straight.

### ROOM 6

We are being musicians – we are learning to play the ukulele. Mrs Yeoman, has been helping us with the C and F chord. We can play Tutira Mai on them. It has been tricky but we kept trying! Thank you Mrs Yeoman.

### **ROOM 8**

Our room has written super sentences about fireworks.

Fireworks scream loud like a witch. *Rohani*  
The colourful fireworks exploded. *Dekan*  
The fireworks were zooming like a rocket ship.  
*Tanurit*

Colourful fireworks exploded like a waterfall of fire.  
*Raymond*  
Fireworks look like you're having a shower of fire.  
*Bahra*

### **ROOM 10**

Every Thursday after school, 6 teams have been running around the turf battling for the gold, silver and bronze medals in our school hockey competitions. There have been 4 different competitions starting in term 2 and finishing in term 4. For each competition new teams are selected from years 3 to 6.

At lunchtime hockey players practise their trapping, dribbling and passing and new skills that are useful to them when they are playing in their matches. You must have good teamwork skills otherwise you won't do very well. Sportsmanship is also important to have as not everyone is a top hockey player. We all enjoy our hockey very much and have learnt lots this year. *Elijah Millar and Damian Rippingale*

### **ROOM 12**

Bernard Mangakahia presented his show, "Mana The Spirit of Polynesia" which highlighted the importance of knowing your cultural history. We all need to find the story of where we came from and to keep alive the traditions of our heritage. Bernard performed a range of utterly amazing dances including a hoop dance from the American Indian tribes and a stunning dance using the long poi. As well as knowing ourselves we need to set goals. Bernard climbed Mt Kilimanjaro even though it was hard, he persevered until he reached the top. Remember to soar like an eagle and never be a bush turkey!

*Mehar, Zellas and Nyla*

### **ROOM 14**

Recently we had a hockey field day in Papatoetoe. When we arrived there Mrs McHaffie-Green put us into our groups then we played 8 20 minute games. During the breaks it was so hot we ran under the sprinklers to cool down, but some of us were soaked.

When that was finished we were exhausted.

*Sofia and Olivia*

### **ROOM 16**

We are enjoying finding out about how people lived in ancient Greece and Rome. We have learnt that many of the things made then are still used today such as roads, alphabet, Roman numerals and aqueducts. We are using links in our wiki to help us find answers to our questions about life in ancient Greece and Rome.

### **ROOM 18**

This week we went to the public library and learnt all about Diwali. We learnt that Diwali is the festival of lights and people spend lots of time cleaning their house and lighting it up. Your house can't be dark for Diwali. We also did some Bollywood style dancing and we learnt some dance moves that are like patting a dog, screwing in a lightbulb, and swimming in the ocean. Some of our students performed an Indian dance to the librarians. We've had a very cultural week this week. *Maya and Glenn*

### **ROOM 20**

This term has been particularly interesting because we have been learning about Ancient Rome. Our government, cities, buildings, roads, theatres, occupations, education, medical practice, recreational pursuits, spiritual beliefs, clothing and food have all been influenced by Roman civilisation. Did you know that our toilets and baths are similar to the ones used by Ancient Romans? Fortunately, ours are private.

### **ROOM 22**

This week we looked at the very story that gave us Diwali. We looked at the struggle between good and evil and how the lanterns or divas signify how good will always triumph over evil. We also discovered that the love between two devoted people conquers all. It was great hearing from class members who celebrate Diwali.

### **ROOM 24**

We are learning about fairy tales from long, long ago. We made dioramas from the story of The Three Little Pigs. We used a shoe box, sticks, plasticine and glue. Room 14 children helped us. They are fabulously bright and colourful.