

# MANUREWA CENTRAL SCHOOL NEWSLETTER

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1 May 2015 Name.....

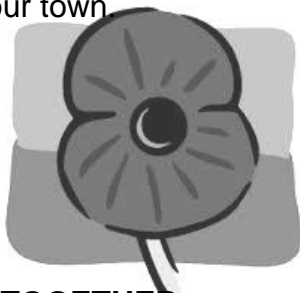
Kia ora, Malo e le lei, Talofa, Ni hao, Namaste, Bula, Kia orana, Mauri, Greetings.

Term two is well underway and on behalf of our school community I welcome all new students and whanau to our school. So far this term we have enrolled 8 new students which brings our current roll to 531.

## ANZAC DAY

A special thank you to our student leaders and school staff who represented our school on ANZAC Day. We can be very proud of our students who marched in the parade and laid a wreath on the cenotaph outside our memorial gates.

Both the dawn parade and the 10am parade on ANZAC Day drew record numbers of people and I found this year's ceremony particularly moving. Our school also looked stunning which added to the sense of occasion. I was reminded how fortunate we are to be associated with Manurewa's oldest school in what is a high profile and important site in the middle of our town.



## READING TOGETHER

We will be running another series of workshops on home reading this term beginning on Wednesday, 13 May. There are four meetings that start at 6pm and finish at 7.30pm. We also run a crèche for children to assist parents.

These workshops have proven to be both helpful and enjoyable and I recommend them to you. If you are a parent of a child in Years 1 to 4 (junior and middle school) and would like to attend, please phone Mrs Sandy Griffin 269 0250. Places are offered on a first come first served basis.

## HELPING YOUR CHILD'S LEARNING

One of the best things we can do for our children is to help them learn resilience. However, in our desire to be helpful we can sometimes reduce rather than build resilience. Here are some helpful pointers to assist children to become more independent.

1. Let your child make decisions and take responsibility for problems they can solve themselves. Getting ready for school is a good opportunity for children to be responsible.
2. Give children choice but not too much. This stops them from taking the easy option or avoiding difficult situations. For example going to school every day is non-negotiable even when it is a sports' day or when homework has been forgotten.
3. Don't let children give in too easily. Parents can let children give up on learning or a leisure activity too easily. Research shows that resilient learners link success with effort and don't give up because something is difficult or their team is not winning or they are not enjoying something for the moment.
4. Try to develop independence early. For many reasons today's children have less freedom than those of past generations. This can hinder their ability to assess risk. Look for ways to enable children to be independent, take risks and be responsible for the outcomes.
5. Be realistic about pressure to always perform. This is the flip side of number 3 above. Expectations are important but if they are too low they are easily met, too high and children give up, too much and children become anxious. It is best to help children learn what is important and when.

Overall the message should be that you will always be there to support your child and this includes letting them make their own decisions whenever possible.

Thank you  
**L. Thew**  
**Principal**

## IMPORTANT DATES

### MAY

- 13 Reading Together Workshop #1
- 18-22 Sculpture Week
- 20 Reading Together Workshop #2
- 22 New Entrant enrolment morning
- 22 Next newsletter
- 27 Reading Together Workshop #3

### JUNE

- 1 Queen's Birthday. School closed.
- 3 Reading Together Workshop #4
- 8 Board of Trustees' meeting 6pm
- 12 Student Files of Work home  
(Years 3 – 6).

Term 2 ends on Friday, 3 July.

# Welcome

### *To pupils who have joined us recently*

Gurman Grewal, Yousif Shaba, Kathleen Duggan, Addison Scorrige, Jared Chen, Awhina Kingi, Hakirirangi Kingi, Daegon Rafferty, Prabhdeep Kaur, Isabella Messine, Sacha El-Hawat, Raghav Sharma, Elyama Tchikha.

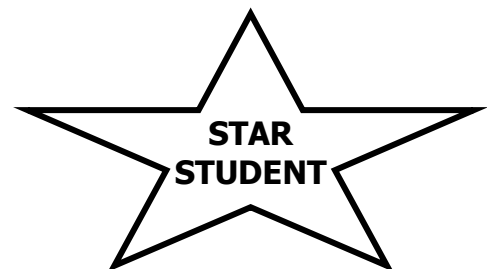
# Happy Birthday



To people who have a special day about now.

### MAY

- |                        |                                   |
|------------------------|-----------------------------------|
| 1 Louise Ponifasio     | 1 Riya Prasad                     |
| 2 Alexxus Tonga-Ngatai | 4 Alena Quna                      |
| 4 Gurashish Singh      | 5 Keira Miller                    |
| 5 Kalepo Solomona      | 5 Brendan Soi                     |
| 6 Brendon Tse          | 6 Ryan Taylor                     |
| 6 Shemaiah Foti        | 7 Gordon Nash                     |
| 9 Ayveah Mizziebo      | 10 Hakirirangi Kingi              |
| 10 Roko Rabici         | 11 Jashandeep Jaura               |
| 11 Joshua Bun          | 12 Diya Krishna                   |
| 13 Grace Park          | 13 Levi Gwynne                    |
| 13 Dtroyt Cowley       | 14 Brayden Tuhakaraina-<br>Hemopo |
| 14 Gurleen Kaur Grewal | 14 Ayden Harris                   |
| 14 Maya Rameka         | 15 Revanda Peniamin               |
| 15 Fabian Solomon      | 16 Cameron Kiriona                |
| 17 Kaya Graham         | 17 Aidan Hunt                     |
| 18 Sarah Bryant        | 18 Victoria Touli                 |
| 18 Kawther Al-Kashoosh | 19 Daniel Maka                    |
| 19 Trinity Dephoff     | 19 Simran Singh                   |
| 20 Daniel Dixon Heka   | 21 Riya Kumar                     |



*The following students have been recognised by their class teachers for showing diligence and achievement in all aspects of their school and classwork.*

- |                          |                        |
|--------------------------|------------------------|
| R1 Abhay Singh           | R2 Ryan Taylor         |
| R3 Carlos Beniamin       | R4 Ashtin Lingam       |
| R5 Malachi Diack         | R6 James Drake         |
| R7 Harpreet Kaur         | R8 Tyson-Luca Gardiner |
| R9 Nirmitt Singh         | R10 Joshua McGechie    |
| R11 Farani Momoemausu    | R12 Connah Pihama      |
| R13 Laura Foy            | R14 Willie Dong        |
| R15 Te Arahia Cookson    | R16 Grace Park         |
| R17 Afa Vau              | R18 Tane Falesa Talbot |
| R19 Lucy Bryant          | R20 Rohan Klair        |
| R21 Mary-Anne Leslie-Nua | R22 Aporosa Viria      |
| R23 Harley Blair         |                        |

# ROOM NEWS

## ROOM 1

We know where to put our rubbish. We have a worm bucket for food scraps, a recycling bin for paper and a rubbish bin for everything else.

Everyone has been working really hard learning their numbers, alphabet sounds and letters of the alphabet.

## ROOM 3

After a relaxing and exciting Easter break, we had a great start into term 2. The Duffy Theatre was lovely. Duffy encouraged us to have a library card, read our books every day and to put our dreams and imagination into writing.

We went to the cenotaph to remember the people who sacrificed their lives in the war.

## ROOM 5

The week leading up to and following ANZAC Day was a time for special discussion in our classroom. We read books, asked lots of questions and visited the cenotaph in front of our school.

"We went to the cenotaph to remember the brave men and women. They went to war."

*Dilraj*

"We saw poppies at the cenotaph. The flowers are red."

*Mikayla*

"I saw crosses at the cenotaph. They had names of the soldiers who went to war." *Diya*

## ROOM 7

We have been enjoying many little books written by Beatrix Potter. Some of the characters are called the Flopsy Bunnies, Jemima Puddle Duck and Squirrel Nutkin. Miss Kendall reads to us and then we can sometimes see the clips on YouTube. These books are so wonderful and special.



## ROOM 9

We have been learning the story of Maui and the Sun because the Duffy Theatre had a puppet show about Maui when they performed their play "Duffy and the Library Card." Duffy loves reading. He showed Sienna how much fun reading is.

## ROOM 11

Recently we had a caravan called "Tread Lightly" come to visit. They taught us about how to keep our environment clean. There were six fun activities and we also got our photos taken while holding a good message.

On Friday we got to enjoy a Duffy Theatre show. It was great learning new facts and it reminded us how important reading is.

*Chetna and Riya*

## ROOM 13

We have been learning about persuasive text in writing. Persuasive text is about making people believe in the topic you are writing about. You need to have good supportive ideas and emotive language.

Our topic was why children should do homework. We had to have three main ideas about the topic. In our paragraphs we had a main idea then we have to have three back up statements to support our ideas. Seriously we all think we do so much learning in school that we shouldn't have to do homework. Our next topic might be why children shouldn't do homework.

## ROOM 15

Well Room 15 has been learning about rocks and the three types of rocks we've been learning about include sedimentary, igneous and metamorphic rock. Weathering causes rocks to break into sediment and then the sediment cements together after millions of years to make sedimentary rocks. Igneous rocks are formed when lava or magma rocks are cooled and then hardened into solid rocks.

We are enjoying learning about rocks and doing the experiments Mrs MacLeod has shown us. *Aliyyah Ali and Phoenix Afakasi*

### **ROOM 17**

Last week, Room 17 studied the ANZACs, we made some lovely acrostic poems as well as some beautiful stamps about peace.

This week, we are continuing on with our topic of Reduce, Reuse, Re-cycle by making paper. Room 17 watched a video about making paper, tore up a lot of paper and on Wednesday, they started making paper. It is pretty cool and the goal is for everyone to have a piece of hand-made paper.

### **ROOM 19**

Our main focus last week was on learning about what ANZAC means. We looked at lots of different web sites, read books, listened to stories and did some interesting activities. We also made lots of delicious Anzac biscuits. Our Anzac booklets should look amazing when they are fully completed.

We are continuing to learn about Maori place names and their meanings. Did you know that Aotearoa means "Land of the Long White Cloud?" Do you know what Manurewa means?

We are looking forward to our sculpture art. We have a theme we are going to be working on and part of it will be learning how to sew.

*Mharsal Kaokao*

### **ROOM 21**

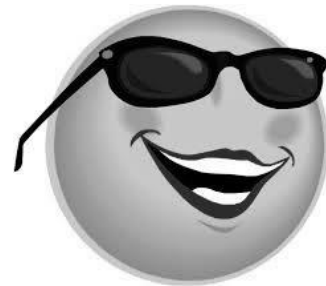
Tena koutou katoa. We have been learning about ANZAC day and why it is so important to remember, the women and men, who have served their country in war. Many of the children from Manurewa Central School went to the ANZAC parade on April 25.

We have also been discussing the importance of putting food scraps into a worm-farm or a compost heap. Did you know that nearly half of the rubbish at the dump is food scraps or green waste? Come on Mum and Dad, let's do our bit to help reduce this amount. Room 21 is. We have made mini worm farms because we know that every little bit helps.

### **ROOM 23**

ANZAC Day is a special day of remembrance for all New Zealanders and Australians. We have been learning how special our soldiers were, why red poppies represent ANZAC Day and the significance of Anzac biscuits. We listened to the Last Post being played on a bugle and visited the cenotaph outside our school to see the beautiful wreaths that have been laid there.

Room 23 enjoyed relaxing in the school holidays. Lots of children went to the movies, some went to Rotorua and Warkworth and others spent time with their friends at home. We are all glad to be back learning at school though.



The Junior School children and staff wish to thank Frith and Laird, Optometrists, Manurewa for the fabulous sunglasses for junior children. Heather shared many ways to help us keep our precious eyes safe and sunglasses will keep our eyes safe from the sun.

Thank you Heather and Robert for the time spent with our new entrant children and staff.