## 24 MARCH 2017—Principal's News

Kia ora, Malo e le lei, Talofa, Ni hao, Namaste, Bula, Kia orana, Mauri, Greetings,

Thank you to the many parents and caregivers who attended our teacher and parent meetings this week. Around 410 interviews were arranged to discuss children's learning goals and how we can all work together to ensure progress this year.

I remind parents that you do not need to wait for interview time to meet with your child's teacher. If you have any matter to discuss please contact us at any time.

This is especially important if there is a misunderstanding, or clash between students. Parents must not approach other children directly but rather talk to a teacher. We will always look into any concern you may have.

## HELPING YOUR CHILD'S LEARNING

One of the best things we can do for our children is to help them learn resilience and independence. However, in our desire to be helpful we can sometimes reduce rather than build these skills. Here are some helpful pointers to assist children.

- 1. Let your child make decisions and take responsibility for problems they can solve themselves. Getting ready for school is a good opportunity for children to be responsible.
- 2. Give children choice but not too much. This stops them from taking the easy option or avoiding difficult situations. For example going to school every day is non-negotiable even when it is a wet day or when homework has been forgotten.
- 3. Don't let children give in too easily. Parents can let children give up on learning or a leisure activity too easily. Research shows that resilient learners link success with effort and don't give up because something is difficult or their team is not winning or they are not enjoying something for the moment.
- 4. Try to develop independence early. For many reasons today's children have less freedom than those of past generations. This can hinder their ability to assess risk. Look for ways to enable children to be independent, take risks and be responsible for the outcomes.
- 5. Be realistic about pressure to always perform. This is the flip side of number 3 above. Expectations are important but if they are too low they are easily met, too high and children give up, and children become anxious. It is best to help children learn what is important and when.

Overall the message should be that you will always be there to support your child and this includes letting them make their own decisions whenever possible.

## **WONDERFUL SWIMMING SEASON**

I am very pleased with our swimming programme and the progress children are making this

New Zealand has a serious issue with people getting into difficulties around water and I am aware that having water confidence and a basic swimming stroke may just save a child's life one day. On your behalf I thank our teachers for their hard work and our Board of Trustees for committing funds when many schools are unfortunately having to close their pools. Our children are indeed very fortunate.

> L. Thew Principal

School opens for Term 2 on Monday, 1 May

# **IMPORTANT DATES**

## MARCH

29 Reading Together session 3, 6pm.

## **APRIL**

- 2 Sunday—Daylight savings finishes
- 4 Photolife individual and class photographs
- 5 Reading Together final sessions, 6pm
- 10 Board of Trustees meeting 6pm
- 13 Next newsletter
- 13 School closes at 3 o'clock to end Term 1
- 14 Easter celebration



To pupils who have joined us recently

Rylan Boyle, Aria Atamu, Latisha Singh.



To people who have a special day about now.

## March

24 Lucian Green-Cuming 24 Brylee Coe 26 Sam Logo 28 Divyesh Chand 26 Summer Honey 26 Mina Saboonchi 30 Te Ariki Cvitanovich-Winiata 29 Yousif Shaba 30 Gurit Mahey

## **APRIL**

1 Esheeta Kumar 1 Kathleen Duggan 2 Daniel Coffey 2 J'Dahn Rolleston 5 Taranvir Singh 5 Bailey Fountain 5 Abbey Husband 5 Teleise Solomona 7 Anahera Langdon 8 Lachlan Smith

30 Kenzie-Jay Rogers

10 Jared Chen

13 Johanna Stowers

8 Ashlynn Mulley-Wilson 9 Angelisah Vaigafa 11 Anisha Bangar

31 Om Tiwari

2 Odisho Shemshon 4 Casey Drake 5 Evaan Goundar

6 Isabella Messine 8 Chardonae Cvitanovich-Winiata

9 Jackson Wordsworth

13 Jurnee Rolleston



The following students have been recognised by their class teachers for

showing diligence and achievement in all aspects of their school and

R2 Tiffany Zhu	R3 Sukhnoor Bhatti	R5 Bianca McAnally
R6 Caleb Healey	R7 Jason Abdal	R8 Leila-Ann Seymour
R9 Mina Saboonchi	R10 Izaeliyah Tuaato	R11 Teleise Solomona
R12 Daman Kumar	R13 Naphnn Deng	R14 Brylee Coe
R15 Emmanuel Banatu	R16 Louisa-Bella Linaker	R17 Renee Scofield
R18 J'Dahn Rolleston	R19 Ekamjot Singh	R20 Karla Mahongchai
R21 Ashlynn Mulley-Wilson	R22 Jay-Lynn Whatarangi-Shelford	R23 Jorawar Singh
R24 Libby Toft		

Thank you to those families that have returned their Updating School Records Sheets. If you have not sent this back to school yet, please do so as soon as possible.

## **Community Notices**

Free Parenting Workshop Manurewa Library Community Room 9.30am-11.30am

Tuesday 11 April, Friday 12 May, Friday 19 May For further information www.awc.org.nz or phone 027 460 5632

## **ROOM NEWS**

## ROOM 2

We have been learning about the life cycle of a butterfly. First the mummy butterfly lays some eggs on a leaf. Then a squishy caterpillar wriggles out of the egg. The caterpillar has to munch and crunch leaves all day long. He is fussy because he only likes green leaves, not yellow or orange leaves. Then the caterpillar swirls and swirls into a chrysalis because he needs to have a big long sleep. When he has had enough sleep, he hatches out of the chrysalis and is now a butterfly. Now he can fly everywhere with the rest of the butterflies because he has wings to flap and flap. After that long sleep he needs to find some flowers to suck up the nectar and be strong.

We have been learning about animals and insects. We have been studying bees. They live in bee hives to keep them safe and warm and to look after their babies. The bees go and collect the nectar and pollen and use this to make honey. It is a good food to give to the baby bees to make them big and strong. It is good for us too.

### ROOM 8

We are learning about geometry and shapes. We made super robots out of shapes. Come and check

We are enjoying swimming everyday and looking forward to the swimming carnival. Our favourite game to play at fitness time is green light, orange light, red light.

An artist by the name of Thomas Barbey has inspired Room 10 students to create some totally different and fun art called photomontage. Thomas Barbey takes lots of photographs and then merges them together to make a new picture that is both equally creepy and cool at the same time. We gathered lots of different pictures from magazines and calendars and then re-arranged them on a background to make a new picture. We planned out what we wanted to do and move things around until we were satisfied with our final picture. After we had glued everything in place on the colour version, they were photocopied in black and white so they now look like real amazing Thomas Barbey photomontages. Kaitlyn Tanoa'l

### **ROOM 12**

Have you ever even thought about losing our privilege of having free milk? If you have, then did you know that Fonterra is giving us one more warning, because if you take a closer look in the milk bin, you'd know what we're talking about. Take a look at our videos on our blog about drinking milk at school. http://mcrm12.blogspot.co.nz/

We have proudly made our own unique portraits from sketching to our "life like" printing. Room 12 has made a great start to 2017 and we wonder what crazy, fun we will get up to later on this year. Ariana and Sheneah

## **ROOM 14**

In Room 14 this term we have focussed on IDENTITY. We have been trying to identify our own cultures and key features of them. We have been able to retell personal stories, myths or legends and the message behind them. We have begun to describe personal characteristics and how they have developed over time and experiences.

Our aquatics have been going amazing with waterpolo and survival relays being highlights. Well done to all our class members who have signed up for activities and been selected for whole school responsibilities.

Room 16 really enjoyed middle school swimming sports last Friday. All our hard work over the past weeks payed off!

We have been doing lots of research on animals and their habitats which has been super interesting.

## **ROOM 18**

We are enjoying learning about continents and countries as well as animals and their habitats. Did you know all pandas in other countries are on loan from China, elephants sleep standing up and lions are the laziest of the big cats as they spend 16-20 hours sleeping everyday! These are just a few facts we found out. We also recycled newspapers and did animal pastel art. Please come and read our stories and come see our beautiful art.

In Room 20 there are lots of fun activities going on. We've been busy cooking popcorn and pikelets and are about to make fruit salad with ice-cream.

Our room is full of artwork with lots of self-portraits in different mediums.

There is also a lot of writing going on including recipes and writing on our topic "Animal Habitats."

We have been busy bees learning lots about animal habitats. Did you know animals have special features to help them stay alive in their habitat, for example the arctic foxes have a thick layer of fur and fat to keep them warm!

Our self-portraits are also finally finished and up on display. Come in and have a look!

Room 24 have been learning about habitats and how animals adapt to their environment. This week we looked at the kiwi.