

# MANUREWA CENTRAL SCHOOL

# NEWSLETTER

[www.mancent.school.nz](http://www.mancent.school.nz)

25 June 2010 Name.....

Kia ora, Malo e le lei, Talofa, Ni hao, Namaste, Bula, Kia orana, Greetings.

Our Board of Trustees consisting of Chris Ward, Jane Beattie, Reuben Wharawhara, Ross Burr and Joanne Schroeder met last Friday evening. Our congratulations go to Chris Ward who was re-elected unopposed as Board Chairperson. Chris will also continue as Acting Treasurer. Our Board is looking forward to governing the school on behalf of our community for the next three years.

## STUDENT REPORTS

Thank you parents and caregivers who have returned forms requesting an interview time to discuss mid year reports. Mrs Matich will send home interview times next Monday, 28 June.

## CAN YOU HELP?

Over the past several weeks we have been monitoring the number of students who have arrived late for school. Over 18 days we have had over 170 children arrive after 9 o'clock. One morning we had 25 late and we average nearly 10 per day!

As you can imagine this is disruptive for the class children are in as well as difficult for the person who is late. While I am aware that sometimes lateness can't be avoided it is very important that children are at school before 9.00am to get ready for their school day.

At the end of June we will look at the figures for the month and follow up with families where lateness has become common. Thank you for your help with this.

## STUDENT SAFETY

Earlier this week I sent home a notice regarding three incidences of one Manurewa school where two different car drivers had attempted to entice students into their cars.

By the time that information of this kind reaches us the police have been involved and the car drivers concerned have been caught or are very unlikely to repeat their actions. This means that we must always be careful not just when reported incidences occur.

Teachers talk about these matters on a regular basis but it is very important that parents discuss and remind children what to do at such times. Thank you.

## EARLY ENROLMENT NOTICE

Manurewa Central School has an enrolment scheme which has been put in place by the Ministry of Education. This means that all children who live outside the school zone are required to enter a ballot process to gain a place. This applies to preschool brothers and sisters of current students.

The ballot for 2011 closes on 15 October 2010. If you have a 4 year old who requires a place next year please fill out an application form as soon as possible.

Thank you.  
L Thew – PRINCIPAL

# IMPORTANT DATES

## JUNE

29 School banking day (every Tuesday)  
30 Snowplanet trip

## JULY

1 Parent interviews 3.30 – 8.00pm  
2 Term 2 ends at 3'oclock  
19 School opens for Term 3  
20 & 23 Senior school visit MOTAT  
23 School newsletter  
26 General Knowledge-a-thon begins  
26- 1 August Maori Language Week  
26 Board of Trustees' meeting 5.30pm

Term 3 finishes on Friday, 24 September.  
Term 4 runs from 1 October to 16 December.

## Welcome

To pupils who have joined us recently  
Tibassa Savelio, Zivana Hafoka, Slade McKay, Shivam Tejpal, Jimmy Moengaroa, Erishvir Singh, Lalaine Espuelas.

## Happy Birthday

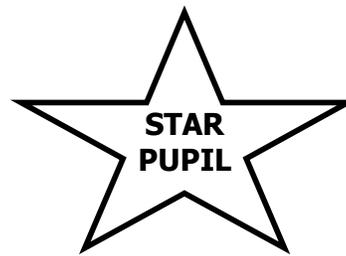
To people who have a special day about now.

## JUNE

26 Caelan Kerr 26 Bailey Nom Noo  
26 Summer Urquhart 29 Ryan Garrick  
29 Jonti-Armani Graham 29 Georgia Manu  
29 Jacob Young 30 Joshua Killian

## JULY

1 Jade Maaka 2 Seanna Lesimaikimatuku  
4 Ariana Tewhiu 5 Shivnil Lal  
7 Apoiniva Asiata 7 Matthew Dennis  
7 Leilani Loloa 7 Tara Wanoa  
8 Chetna Singh 10 Pounamu Henare  
13 Denise Falelogi 14 Kevin Tran  
15 Jacinda Barnes 15 Ormy Kolazar  
17 Ella Lupan 17 Rishi Sharma  
18 Gaurav Singh 20 Bailei-Rose Haigh  
20 Connah Pihama 21 Maelesa Chester  
23 Glazcious Phares Vaega  
23 Michaiah Tofinga



The following students have been recognised by their class teachers for showing diligence and achievement in all aspects of their school and classwork.

R1 Boston Smith R2 Nerisa Vavau  
R3 Kelly-Jo Meha R4 Renee Alexander  
R5 Manmeet Singh R6 Alex Kett  
R7 Lauryn Seiuli R8 Joshua Bun  
R9 Xanthe Paku R10 Zaeem Mohammed  
R11 David Zhang R12 Sahilpreet Singh  
R13 Monica Tang R14 Michaiah Tofinga  
R15 Param Saini R16 Alesha Kant  
R17 Darren Toluta'u R18 Jasleen Kaur  
R19 Leilani Faaiuasoo R20 Victoria Te Rore-Watt  
R21 Tau Tuipulotu R23 Felicity Dowden

## ROOM NEWS

### ROOM 1

We had a folk dancing display in the auditorium. We danced in and out the windows. All the parents watched us. When we had finished our dance they clapped. We felt proud and happy. It was exciting when we did the bird dance with our friends and parents.

*Sapphire Raana-McCafferty & Prabhjot Bhatti*

### ROOM 3

We cannot believe that it is nearly the end of our second term at school. Some of the highlights for us this term have been learning about our place in the community, our visit to the Manurewa Library, our cross country race, our folk dancing display and Ronald McDonald's visit to teach us about road safety.

Some of us got our first school report.

### ROOM 5

We are having fun learning a lot of different folk dances from all over the world. The performance on Tuesday for the parents was fantastic and we enjoyed watching everyone's dances.

The surprise visit by Ronald McDonald to share his road safety message “make it click” was so cool.

In class we are learning about flight discussing how ‘things’ move through the air and what makes them move through the air. Just imagine if we had giant wings and could fly! How scary would that be?

#### ROOM 7

We have been learning lots of new things. We had to learn some new folk dances. Parents and other people came to watch our folk dancing. Everyone did a great folk dance.

Our topic is flight. We got to make stunt planes and then we flew them around the room. After that we wrote about making them.

We also learnt about Matariki. It is the Maori New Year. We have been really busy doing awesome work in Room 7.

#### ROOM 9

We have really been enjoying folk dancing this term. On Tuesday we successfully danced Frere Jacques to our parents.

In maths we have been learning about the fractions  $\frac{1}{2}$  and  $\frac{1}{4}$ . We made vegemite sandwiches and we cut them up into halves and quarters. We tried really hard to cut them exactly and then we ate them!

We have also developed a kiwi theme. We made fantastic papier-mâché kiwis for art week and we have produced concertina booklets describing the procedure we followed. We have also collaged kiwi pictures.

#### ROOM 11

We have been learning all about simple machines. We have learnt about wheels, cogs, pulleys, cranks, spokes and tyre treads. We found out that clocks use cogs. We have been focusing on wheels which help us to move from place to place and they are always in the shape of a circle. These are some of the research questions we have followed. How do machines work? What are some uses for wheels? How have machines made our lives easier? For art we

are in the process of constructing something cool (like cars and robots) with our scrap and recyclable items.

*Leonie Tewhiu and Vayshali Prasad*

#### ROOM 13

We have been learning about simple machines. These machines are wheels, axles, pulleys, cogs, levers, wedges and the inclined plane. We had worksheets to complete on the simple machines and after that we did experiments. We had to make a paddlewheel as our focus was the wheel and axle. We used cardboard to make our paddlewheel boat. We took our boats to the swimming pool to see how far they would move.

Our next experiment was when we looked at different wheels. We made square wheels and triangular wheels. We looked at how they moved. The experiments were awesome.

*Nigel Spyve*

#### ROOM 15

We have been learning about wheels and simple machines. In pairs we had to think about a question that we wanted to find out about related to wheels. Here are some of our questions. Why are wheels round and not square? Can a wheel turn if it is flat? Why are there so many wheels on a train? Who invented such a thing?

We are now working on trying to find the answers to our questions by using the internet and looking in the library for books and references that may have the answers. Miss McKeown showed us a video on Youtube about how gears work and how they turn in opposite directions. We are going to make our own gears by using different sized bottle tops and lids which is exciting. We are certainly enjoying our topic work. *Lavinia and Rosa*

#### ROOM 17

What an exciting time we have had. We made a collage of a New Zealand scene for art week. We had to rip pieces of paper up from magazines and collage a New Zealand bird to put on our art.

It has been amazing having our student teacher Miss Haley take our class this week. We've been learning all about electricity. It was so much fun learning about electrical

circuits. We worked out how to make a light bulb glow all by ourselves!

### ROOM 19

We have learnt a lot about New Zealand. Our projects on a special place in the world were fun to do. We learnt a lot of interesting information. The Taj Mahal which was built out of boxes looked great and Samuel's project on Egypt even has sand on the bottom of the box to represent the desert.

We are now learning about electricity. We have experimented with balloons to make static electricity. Did you know you can make water move by rubbing your hair with a balloon and then holding the balloon beside the running tap water? Try it and you will be amazed. See if you can work out why and how that works.

Our parents will be looking forward to seeing our fabulous files of work. I hope they enjoy looking through all the work we have done over the past six weeks.

### ROOM 21

We were fortunate to go to the public library and learn about Matariki. Margaret read us a story and explained that there are many different myths about Matariki. She said that we can choose the myth that we think is best for us. We made a hanging star constellation and learnt all the names for the seven stars. They are Waiti, Waita, Waipunarangi, Tupu-a-nuku, Tupu-a-rangi, Matariki and Ururangi.

### ROOM 23

Junior school children are learning all about flight. We know that some objects that move through the air can't really fly. Look at this story by Elijah Miller in our class.

*"Today we are making paper planes. If they had an engine they could fly for real. They went up then they came back down."*

We are looking forward to learning more about this topic.



Congratulations to Kevan Lew Room 8, Lauryn Conlogue Room 12 and Jaydah Croft Room 16. We feel really proud of those children for being chosen by our teachers for the New Zealand Post awards for excellence in reading and writing. Kevan, Jaydah and Lauryn have each been presented with a fabulous book from New Zealand Post.

### SCHOOL SOCIAL WORKER

Sonya Panapa our school's social worker, is one of six social workers working in nine schools in the Manurewa area. Manurewa Central School shares Sonya with Clendon Park School. Sonya has been appointed to assist families/whanau to make positive and lasting differences in their lives. Sonya can be contacted by

- ... pupils
- ... families/whanau
- ... caregivers
- ... the staff of the school
- ... professional agencies
- ... others who care for and work with children and families

Sonya's role is to assist with the following to

- provide programmes and support for children who are experiencing difficulties in their lives
- provide preventative programmes or early intervention strategies
- advocate for children and their families
- improve self-esteem and confidence in children
- provide advice and support.

Parents may contact Sonya at either Clendon Park School (Phone 267 6671) or at our school (Phone 269 0250 extension 232). Sonya works at our school on Tuesdays but is available at any time. (Mobile 027 5631091)

Please feel free to use this service. If your request is outside Sonya's jurisdiction she will provide contacts who can be of assistance.