

Manurewa Central School

Community Consultation November 2015

As part of our community consultation process, parents were invited to take part in a survey. The survey was conducted online and with paper copies. At the time of the survey there were 565 students from 410 families enrolled at the school. There were 169 collated responses forming a sample of 41% of the school population. The survey also included a section on Health Education.

Parents were asked their opinions about school performance across a variety of contexts. They were asked to rate statements using the following options: agree strongly, agree moderately, agree a bit and disagree. Some questions asked for comments, for these questions a content analysis has been undertaken with the common themes being reported in this document. Please note that the themes addressed in the report are the opinions of individuals or a small number of responses only. None of them constitute a majority opinion.

Ethnic Group	Number of responses %		Year Level	Number of responses
NZ Maori	46	27%	0	13
NZ European	21	12%	1	33
Pasifika	35	22%	2	32
Indian	46	27%	3	32
Asian	12	7%	4	30
Middle Eastern	5	3%	5	38
Other	4	2%	6	35

1 response = 0.59%

Ethnic group - The number of responses is representative of the composition of ethnicities across the school.

Year level - There is equal distribution of responses across all year levels (fewer students in Year 0).

General School Life

Statement	Agree Strongly %	Agree Moderately %	Agree a bit %	Findings
This school makes all students and parents feel welcome	79.9	17.8	2.3	<p>Strengths:</p> <ul style="list-style-type: none"> School has a welcoming environment and is a safe place for students School supports and celebrates cultural diversity <p>Area for consideration:</p> <ul style="list-style-type: none"> Continue to seek ways to develop supportive relationships with all parents <p>1 response disagreed with statement 2 and 6</p>
Staff treat students and families with respect	81	16.1	2.31	
This school is a safe place for my child	83.6	16.4	0	
At school my child is accepted for who they are	80.1	16.9	3	
We have a positive relationship with teachers and the senior leadership team	74.4	20.8	4.8	
I feel able to approach the school and seek support when I have a concern over my child's learning, behaviour or wellbeing	79	18	0.41	
Our school supports and celebrates children from different cultures	83.8	16.2	0	

What events are the most enjoyed or valued by parents?

Meet the teacher evening (February)	100 responses
Parent Teacher Interviews (May)	138 responses
Parent Workshops e.g. Reading Together	68 responses
Enrolment Meetings	55 responses
Special Assemblies	90 responses
Funtime Lunchtime	103 responses
Athletics Sports	98 responses
Cross Country Sports	95 responses
Interschool Sports	58 responses
Curriculum evenings e.g. Science Fair	68 responses
Class/Team trips	110 responses
Celebrations e.g. Folk Dancing, Diversity Cultural Displays, Art Displays	108 responses
Prize Giving Assemblies	106 responses
Parent forums and discussions	58 responses
Transition to school and early learning programme support meetings	63 responses

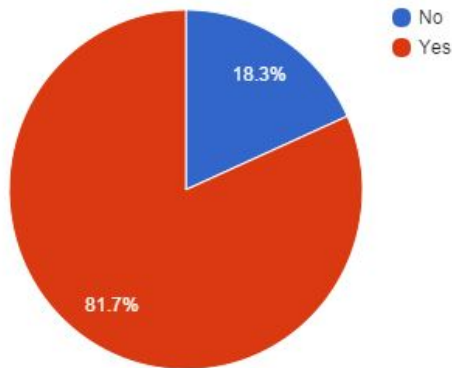
Teaching and Learning

Statement	Agree Strongly %	Agree Moderately %	Agree a bit Disagree %	Findings
The individual learning needs of my child are being met across a range of subjects	68.1	27.7	4.2	<p>Strengths:</p> <ul style="list-style-type: none"> • Access to digital technologies • School provides high quality teaching and learning and students make good progress • Children new to NZ are supported <p>Areas for consideration:</p> <ul style="list-style-type: none"> • Development of gifted and talented provision • Continued review of inclusion across all aspects of school life • Review of homework expectations <p>1 response disagreed with statement 4 and 5</p>
Manurewa Central School provides high quality teaching and learning	76.5	21.7	1.8	
My child makes good progress in learning at Manurewa Central School	76.9	21.3	1.8	
My child is encouraged to take part in dance, music, sport, leadership and cultural activities	76.2	18.9	4.31	
Children with identified special learning needs are well catered for	67.8	27.4	4.21	
Children identified as gifted are supported	67.1	26.7	6.2	
Children who are new to New Zealand are supported in their new environment	68.1	30.5	1.4	
My child has access to suitable computers and devices e.g. tablets to support learning	81.5	17.9	0.6	
My child receives appropriate homework for their age	73.1	21.6	5.3	

Communication

Statement	Agree Strongly %	Agree Moderately %	Agree a bit %	Findings
There is a good flow of communication between home and school	62.3	30.5	7.2	<p>Strengths:</p> <ul style="list-style-type: none"> • Newsletter is informative <p>Areas for consideration:</p> <ul style="list-style-type: none"> • Website upgrade • Improve flow of communication to ensure parents are informed about their child's learning <p>2 responses disagreed with statement 3 6 responses disagreed with statement 5</p>
Our school newsletter contains information that is helpful to me	73.6	22.7	3.7	
I feel well informed about my child's achievement	70.3	21.8	7.31	
School reports are easily understood	73.3	20	6.7	
The school website is useful	58.5	28.9	9.06	

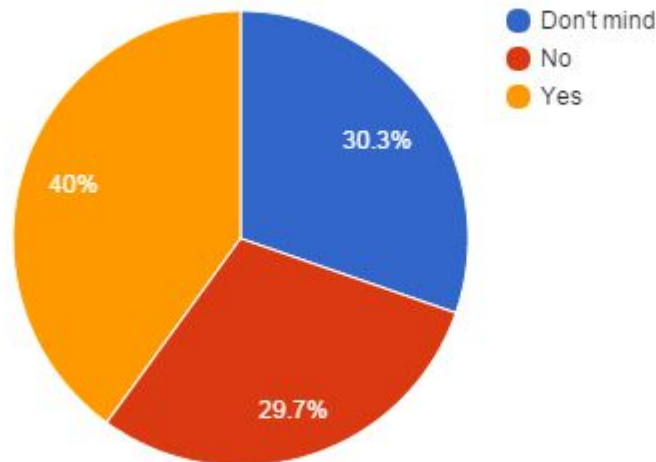
I have attended a parent teacher evening this year



Expressions of interest in other forms of communication

Facebook	38%
Twitter	2%
Texting	42%
Email	64%

I would like the Board of Trustees to consider the introduction of a school uniform for all students



Why did you choose Manurewa Central for your children?

Caring environment	138 responses
High academic achievement	125 responses
School's reputation	145 responses
High standards of behaviour	124 responses
Strong values programme	128 responses
Special assistance for children with learning needs	88 responses
Previous relationship with the school	82 responses
Quality of school facilities	65 responses

Are there any changes and/or improvements to our school that you would like to see?

- extension or gifted programmes
- inclusion of preschool siblings in school activities
- more use of school pool
- before and after school care on school grounds
- larger school hall or school gymnasium
- more student awareness of health and safety practices such as sunsmart, stranger danger
- improved parking
- add Year 7 and Year 8
- homework support for maths/more homework/ homework relevant to NZ issues
- timely communication especially regarding 'awards' to allow working parents time to reschedule work
- introduction of a uniform
- more/different interschool sports opportunities
- communication regarding classes for following year at end of previous year to negate the waiting around on day 1 - not helpful for working parents
- stationery lists at the end of the year and have access to it online
- sharing assessment tests with parents and allowing students to bring them home
- online support for spelling and mathematics
- improved lunchtime choices to occupy older students
- more regular communication regarding student progress
- including a n/a or I don't know column in the survey
- more focus on Maori Kaupapa and Te Reo Maori
- language weeks across all cultures
- more quality teaching and learning
- music classes
- update the newsletter format
- more whole school activities

Health Education

Statement	Agree Strongly %	Agree Moderately %	Agree a bit %	Findings
Students take part in regular physical activity	74.2	24.5	0.71	<p>Strengths:</p> <ul style="list-style-type: none"> • Students take part in regular exercise • Student wellbeing is a strength of the school • School values are evident in the support of student wellbeing <p>Areas of consideration:</p> <ul style="list-style-type: none"> • Develop healthy eating programme • Review of Health and Physical Education programme to ensure coverage, continuity and progression across all aspects <p>1 response disagreed with statement 1</p>
Students develop a sense of self worth	72	22.9	5.1	
Students know how to keep themselves safe	70.4	25.2	4.4	
Students are encouraged to eat healthily	72.4	21.8	5.8	
Students learn to develop and sustain positive relationships	66.3	28.7	5	
Students' cultural needs are considered through health education programmes	63.4	32	4.6	
Student wellbeing is a strength of the school	68.9	27.3	3.8	
Students are encouraged to uphold the school's values of respect, integrity, diversity and excellence	75.3	21	3.7	

Is there any feedback you would like to give us with regards to our Health Education programme or Draft Statement?

- more focus on healthy eating habits, hygiene awareness, keeping ourselves safe
- communication throughout the year on what is being taught
- individual physical activities as well as competitive sports to suit all levels of ability
- involvement of students in outreach programmes with elderly and disabled for example to develop empathy and community spirit
- parent/teacher interviews should focus on learning - behaviour concerns should be tackled when it arises
- sexuality education - what does it look like at different levels of the school?
- introduce gardening
- collaborative learning between school, parent and child regarding healthy living
- introduction of different games and sports