

Kia ora, Malo e lelei, Talofa, Ni hao, Namaste, Bula ,Kia orana, Mauri, Greetings.

16 November 2018 – Principal's News

Term 4 is half over and we have only four busy weeks until the end of the school year.

END OF YEAR ACTIVITIES

Between now and 14 December, we have a number of traditional and enjoyable school events to which you are invited.

Among these are our end of year assemblies that are special and always well attended. Dates follow in this newsletter and I suggest you put these in your calendar.

These assemblies are arranged to acknowledge our students and recognise their achievements throughout the year. It is a special time for our children and you are warmly invited.

Parents of Junior School, please note that we have two junior assemblies. Parents, caregivers and whanau of children in **NE/ Year 1 (Rooms 1, 2, 3, 4, 6(Yr 1) , 7(Yr1), 23) are invited to attend on Tuesday 11 December at 9:30am.**

Whanau of children in **Year 2 (Rooms 5, 6(Yr2), 7(Yr2) 8, 24) are invited on Wednesday 12 December at 9:30am.**

The programme at the two functions will be the same and all children will participate. Awards and certificates will be given to each year group at their assembly. Please note, the correct dates in your diary and please remember to bring a cushion.

LOOKING AHEAD TO 2019

Over the next month evaluations will be considered and class lists drafted for 2019.

Class organisation from Years 3 to 6 will continue to be in mixed classes with a two year range in each room. This arrangement provides younger children in the group with the opportunity to work with and learn from their older classmates. In time they become the older role models and have the opportunity to take a leadership role.

As a rule, children are placed with a new teacher each year. This allows pupils to experience a range of teacher strengths and interests as they move through their time at school. In exceptional circumstances a child may be placed with the same teacher for two years.

All classes have a range of ability, interests and achievement levels. This means there is no “top class” and all classes are expected to reach similar levels of achievement.

When children begin school at 5, they are placed in a reception class with a programme designed to settle them quickly in to school routines and learning programmes. Children are eventually grouped according to reading and writing levels and move to a Year 1 class when ready.

Each year classroom placements are decided by our experienced teachers who know children very well. Consequently, most placements are straight forward. However, staff will discuss individuals with parents when necessary.

If you have information about your child, that you think would be helpful, please contact the appropriate teacher by the end of November. These are **Mrs Griffin** (junior school), **Mrs Sowden** (middle school) and **Mrs Dibben** (senior school). The school phone number is 269 0250. Please note that contact is only necessary in special cases. Parents are not able to request particular placement, as this, ultimately is the responsibility of the school.

SCHOOL ATTENDANCE 2019

You can help us plan for next year by letting us know if your child is not returning in 2019 (apart from Year 6 students of course).

Also, if your child is going overseas and not returning for the first day of school on Wednesday 30 January 2019, you must inform the school in writing, before the end of this year. Children who simply do not turn up at school, will have to be removed from the school roll.

SPECIAL PARENTS MEETING

Does your child have a special ability or talent? Would you like to know how we cater for students with special gifts and talents?

If so, you are invited to a meeting next **Monday 19 November 2018, from 6pm to 7pm** in our staffroom.

We have an exceptional speaker who can outline our school's practices and answer your questions.

This is an opportunity too good to miss.

**Thank you
Laurie Thew
Principal**

Welcome

To pupils who have joined us recently

Shaarav Seth, Ritisha Prasad, Kate McKinnell

Happy Birthday

To people who have a special day about now.

NOVEMBER

16 Deahni Finau
16 Amanatjot Virk
17 Katea Tohi
18 Mehrab Singh
18 Raahil Kumar
19 Austin Sauni
21 Aania Baloch
21 Ekamanreet Kaur
22 McKenzie Funaki-Sterling
25 Christian Solo
26 Nathanael Husband
27 Harlem Jacob
27 Ishika Madhvi
27 Makaylah Mangakahia
28 Inise Malewa
30 Jasleen Malhi

DECEMBER

01 Jasroop Grewel
03 Mathew Kiriona
03 Urvi Bavaji
04 Jane Rabici
04 Xavier Wilson
05 Kayden Stephens
06 Jerome Rakoia -Brown
07 Sukhman Kaur Gill
07 Mishika Barot
07 George Woodthorpe-O'Donnell
07 Olivia Carter
08 Shaarav Seth
09 Molly Gan



The following students have been recognised by their class teachers for showing diligence and achievement in all aspects of their school and classwork.

| | |
|----------------------------|-------------------------|
| Rm 1 Carley Graham | Rm 13 Ardasdeep Singh |
| Rm 2 Harveen Toor | Rm 14 Maria Faapo |
| Rm 3 Richrios Rimunui | Rm 15 Jason Abdal |
| Rm 4 Jase Robson -Drollett | Rm 16 Karla Mahongchai |
| Rm 5 Naman Lal | Rm 17 TaleishaTonga |
| Rm 6 Saluhi Al Dilimi | Rm 18 Mechaella Limatau |
| Rm 7 Nina Chiba | Rm 19 Mexia Vaioleti |
| Rm 8 Benjamin Ward | Rm 20 Simran Virk |
| Rm 9 Brylee Coe | Rm 21 Mina Saboonchi |
| Rm 10 Saurav Davendran | Rm 23 Darius Trail |
| Rm 11 Caleb Hooker | Rm 24 Calvi Diack |
| Rm 12 Jaelyn Maletino | |

IMPORTANT DATES

NOVEMBER

30 Middle School Final Assembly

DECEMBER

3 Board of Trustees monthly meeting 6pm.
5 Year 6 Graduation Evening at Greenmeadows Intermediate 5:30pm.
7 “The Nutcracker” ballet. The greatest school trip ever! More news to come.
10 Next school newsletter.
10 Pupil reports sent home.
11 NE/Year 1 students – End of Year Assembly & Prizegiving
12 Year 2 students – End of Year Assembly & Prizegiving

Room News

Room 2

Batman can fly, Spider-man climbs tall building and the Hulk is strong!

There has been some great conversations and creative writing in Room 2 this term about our favourite superheroes. We know that being a Superhero doesn't mean you have to have a cape and fly through the sky though—being kind, helpful and brave means we too can be Superheroes!

Room 4

We have been practising hard for the athletics day and are looking forward to showing our families all the athletic skills that we have been leaning. Our favourite event is the sack race. We have got a super fast relay team and hopefully we will win the trophy!

Room 6

Talofa from room 6! We have been learning about how to tell the time using analogue and digital clocks! Our digital footprint has improved through creating new coding for our Scratch characters. Awesome fun!! Our singing and performances are being polished for our end of year performance!

Room 8

A few weeks ago we carried out a school wide survey to investigate how students travelled to and from our school. At first, we were all a little nervous with the concept of having to visit other classrooms and to speak to them. However, after our surveying, we realised it was lots of fun, and felt that we were very brave and proud of ourselves and others! Results are as follows:

car (385/527), walking (88/527), school care transport(24/527), bus (14/527), bike/scooter/skateboard 12/527 and train (4/527).

Room 10

Taking on a leadership role in Kapa Haka and whanau made me feel proud of my culture.

Cameron

Being in my classroom and living up to what was expected of me and I leave a legacy that I am a person Mrs McHaffie will remember. **Malachi**

ICAS were highlights because the tests were challenging and made me think harder. My parents were very proud of my good scores. **Inise**

In inquiry maths, I love to listen to new ideas and strategies and figure out answers to interesting problems. **Tavita**

Room 12

Our science experiments have been really interesting and we have learnt many new things. For example: a balloon can pick up salt when charged with static electricity, and milk and food colouring can create patterns when mixed. You can check out more cool Science stuff at Ducksters.com or learning4kids.net. **Sharbel & Taranvir**

Room 14

This term we have unpacked the idea of “Papatuanuku and her laws shape our daily lives”. We have focused on scientific principles and testing. We have nearly completed our Science Investigations and are looking forward to showing them off.

Room 16

We have been learning about fictional superheroes and also the real ones in our community, like Policemen, Ambulance drivers and Doctors. We even think teacher are real life superheroes, because they help us in so many ways! In preparation for going to see the Royal NZ Ballet (which we are very excited about) we drew amazing nutcrackers by following a step by step You Tube video.

Room 18

We have been learning the story of the Nutcracker and the Mouse King. We are all very excited to be going to see the Nutcracker ballet show in few weeks. We have watched and read different versions of the story. It is interesting to try and understand how the story is represented as a dance. It is going to be exciting and we can't wait for our big trip.

Room 20

At the moment we are learning about Super Heroes and Heroines. We admire Superman, Spiderman, Wonder Woman and many others, because they fight evil and try to do good.

Actually, although known only by a few, we aren't just school children, we are super heroes and heroines! We have super powers which we use to help other people and our world. Some of us help the police to stop crime or catch criminals. Others help to stop land, sea and air pollution, bush fires, floods and damage from earthquakes and volcanic eruptions. Some of us help the homeless and people in all sorts of dangerous situations Who are your super heroes and heroines and what do they use their super powers for?

Room 24

The Nutcracker trip is coming really soon and we are so excited. In preparation we have been reading the story of the Nutcracker, reading a poem and listening to the music as we work! We haven't yet tried to do the ballet moves!