

MANUREWA CENTRAL SCHOOL

NEWSLETTER

www.mancent.school.nz

8 June 2012 Name.....

Kia ora, Malo e le lei, Talofa, Ni hao, Namaste, Bula, Kia orana, Mauri, Greetings.

Students' mid-year reports will have come home today. Class teachers have put a great deal of thought and work into these reports which will give you your child's achievement levels, comments on effort and comments on overall progress. There is also an outline of the next learning steps in reading, writing and numeracy as well as suggestions as to what may be done at home to improve learning.

As usual we are offering the opportunity for parents and caregivers to meet with teachers to discuss the contents of the reports. I urge you to take advantage of this opportunity.

Parent interviews will be held on Thursday, 28 June between 3.30 and 8pm. Please simply send the request form back to school. Mrs Matich will send home interview times in due course.

HELPING YOUR CHILD'S LEARNING

One of the best things we can do for our children is to help them learn resilience. However, in our desire to be helpful we can sometimes reduce rather than build resilience. Below are some helpful pointers to assist children to become more independent.

1. Let your child make decisions and take responsibility for problems they can solve themselves. Getting ready for school is a good opportunity for children to be responsible.
2. Give children choice but not too much. This stops them from taking the easy option or avoiding difficult situations. For example going to school every day is non-negotiable even when it is a sports' day or when homework has been forgotten.
3. Don't let children give in too easily. Parents can let children give up on learning or a leisure activity too easily. Research shows that resilient learners link success with effort

and don't give up because something is difficult or their team is not winning or they are not enjoying something for the moment.

4. Try to develop independence early. For many reasons today's children have less freedom than those of past generations. This can hinder their ability to assess risk. Look for ways to enable children to be independent, take risks and be responsible for the outcomes.
5. Be realistic about pressure to always perform. This is the flip side of number 3 above. Expectations are important but if they are too low they are easily met, too high and children give up, too much and children become anxious. It is best to help children learn what is important and when.

Overall the message should be that you will always be there to support your child and this includes letting them make their own decisions whenever possible.

Thank you
L Thew
PRINCIPAL

IMPORTANT DATES

JUNE

- 11 Board of Trustees' meeting 6pm
- 11 Nationwide school attendance survey
- 13 Reading Together workshop 1 6pm
- 20 Reading Together workshop 2 6pm
- 22 "Off to a Flying Start" meeting for parents of new entrants 2pm
- 22 Students' Files of Work home (Years 3-6)
- 27 Reading Together workshop 3 6pm
- 28 Parent/teacher interviews
- 29 School closes at 3pm to end Term 2.

Term 3 Monday 16 July to Friday
28 September

Term 4 Monday 15 October to Friday
14 December

Welcome

To pupils who have joined us recently

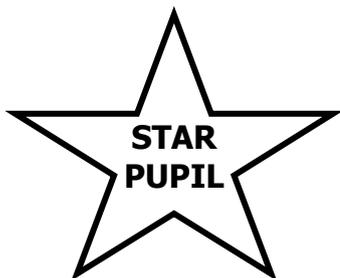
Zayden Scott, Ravi Chandra, Nirari Chiba, Emmanuel Banatu, Samiuela-Tonga Tuita, Deztynee Nikolao, Alexxus Tonga-Ngatai, Brendan Soi, Aniket Chopra, Cameron Kiriona, Maya Rameka, Jashandeep Jaura, Ezra Seiuli, Lauryn Seiuli, Ammon Seiuli, Tear Andrews, Esther Lemoa, Sarina West, Alesana Alesana, Christine Uludole, James Zeng, Jashika Prakash, Izaeliyah Tuaato.

Happy Birthday

To people who have a special day about now.



9 Caleb Barnes	10 N'Kastro Mortensen
12 Kayla King	12 Zaya Zaya
13 Komaljit Kaur	13 Slade McKay
13 Shivam Tejpal	13 Alyssa Uluheua
14 Ashleigh Bowden	15 Angelo Matangi
16 Rebecca King	16 Devahrny Shelford
17 Bhavandeep Kaur	17 Erishvir Singh
17 Precious Te Whata	19 Daman Kumar
19 Lafina-Eve Leslie-Nua	20 Jasmit Gosal
20 Fariha Mubarak	20 Isabella Van Stipriaan
23 Chelsea Tang	25 Logan Cook
25 Elijah Friend	25 Aaron Lew
25 Aimee Lew	25 De'ja Tolo
25 Anna Tran	25 Peter Willis
26 Bailey Nom Noo	26 Summer Urquhart
27 Ashour Chiba	27 Rohan Klair



The following students have been recognised by their class teachers for showing diligence and achievement in all aspects of their school and classwork.

R1 Esheeta Kumar	R2 Simrat Kaur
R3 Pearlina Menke	R4 Alyssa Uluheua
R5 Willy Jin	R6 Jemimah Miller
R7 Skye Pratt	R8 Elyn Basilio
R9 Kaiila Stanley	R10 Tara Wanoa
R11 De'ja Tolo	R12 Hayong Jung
R13 Taumatina Natini	R14 Kirstie Scotson
R15 Evaine Falelogi	R16 Trizon Uatisone
R17 Eilmar Shaba	R18 Rangi Waenga
R19 Kurt Grass	R20 Elijah Friend
R21 Kevan Lew	R23 Teleise Faafeu
R24 Shawneqwa Pemberton	

YOUNG LEADERS' DAY

On 24 May all the school councillors (plus our leader Miss Lindsay) participated in the Young Leaders' Day at TelstraClear Pacific Events' Centre. We went to learn how to become inspirational leaders for this year and into the future. Throughout the day we heard a number of speakers sharing how they became leaders and what makes a great leader. Many of them had made sacrifices to become leaders in our community/society.

A range of people presented their stories. We heard from the leader of the volunteer student army Sam Johnson, Annah Mac, Cam Calkoen (who spoke about living with cerebral palsy) Lydia Ko (the successful 15 year old golf player) and Dillon Boucher (NZ Breakers).

Our favourite quotes from the day were
"To be successful you must overcome your hardest opponent and that's yourself."

Dillon Boucher

"Some of our biggest challenges in life are our biggest successes." Cam Calkoen

"Now is the time for young people to make a difference."
Sam Johnson

"If something isn't difficult it probably isn't worth doing."
Sir Peter Blake

"Great leaders live for others." Dave Atkinson

The day taught us many things about leadership. Now we can take all our new knowledge and use it to be better leaders in the future. We are grateful to everyone who contributed to making this day possible for us to attend. School Councillors

ROOM NEWS

ROOM 2

Last week was science week. We visited different classrooms and did lots of cool experiments. In our class we learned how to make lemon fizzy drink. Then we mixed lemon juice and baking soda together in a bottle. It created lots of bubbles and the gas blew the balloon up. It was really cool. We thought the balloon was going to explode!

ROOM 4

Last week we got to be scientists and do lots of wonderful experiments. We made butter and popcorn with Mrs Tombolato. We had to shake and shake and shake the cream. Miss Ihaka showed us how to blow up balloons without using our mouths using baking soda and lemon juice. Mrs Skeen and Mrs McCreight helped us to make lava lamps. The lava lamps have oil and water in them which do not mix. We added a special tablet to make the bubbles fizz inside. The bubbles looked like lava inside a volcano.



ROOM 6

As part of science week, Room 6 visited Room 9 to find out how butter was made.

“My class and I went to Room 9. We made butter. We got into groups of four and all the groups got a container each with cream in it. We had to shake and shake and shake some more. We took turns shaking in our group. It was a little bit tiring and fun. We put a tad of salt in it.” *Jemimah Miller*

ROOM 8

We have been very busy over the last few weeks. We have been learning all about worms and how they wriggle and squirm. We were so interested in the worms that Room 8 will now be helping to look after the worm farm. We will be working with the senior children to learn how to take care of the worms properly.

We have also been busy learning different folk dances with Room 6 and Room 9 and worked on our fitness ready for the cross country. As well as all of that, we've still found time to make our own paper and do lots of science experiments during science week.

ROOM 10

Science week – when we could experiment and mix chemicals and substances together and see what the reactions were. We learnt new words e.g. immiscible which means that substances will not mix. We poured oil paint mixed with turpentine onto water and swirled

the colours around. Because they were immiscible we were able to print the amazing patterns we had made. This is called marbling.

We mixed baking soda with vinegar and red food colouring and watched it fizz and pour down the sides of our mountain like an erupting volcano and lava flow. We discovered that too much citric acid made our sherbet sour but it was fun to make and even better to eat afterwards. We blew bubbles and made bubble sculptures, made green slime and made currants dance up and down inside a bottle. Wow – lots of chemical reactions occurred last week.

ROOM 12

Last week the senior school rotated around classes to do experiments for our science week. We learnt that if you mix chemicals you get a chemical reaction which cannot be reversed. During the week we learnt about chromatography which is the separation of colours, made lava lamps, sherbet and ice-cream. We inflated balloons with chemicals and blew extremely big bubbles. We made heavy objects float and discovered a substance called oobleck that can be a solid and a liquid. The week was filled with shocks and surprises and heaps of scientific fun. We loved science week. *John Chen and Aimee Lew*



ROOM 14

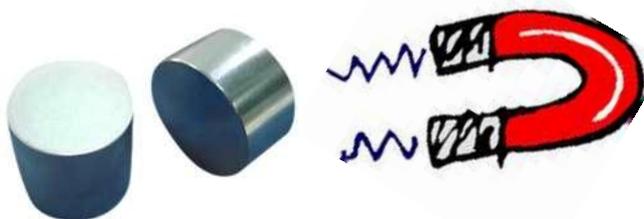
Wow! Last week was science week and it was amazing. In Room 10 we made fizzy sherbet which was delicious and gooey slime to play with. We explored floating and sinking using Blu Tack in Room 11 and were challenged to make a whole ball of it float in water. Miss McHugh showed us how household chemicals

can react with each other and we really enjoyed trying to blow the balloon up using baking soda and bleach. Mrs Brown took us on a journey through colours. Did you know that when you spin a wheel with the primary colours on it fast enough it appears white? We also had a great time playing with magic milk. In Room 14 we got to create our own lava lamps. They were fantastic! We also made our very own ice cream, which we were allowed to eat afterwards. *Jasmin Singh*

ROOM 16

In Room 16 we have been learning about forces. We did experiments day after day. One of the experiments was called the Magic Pendulum experiment. To do this experiment we needed a piece of A3 paper, five magnets and a piece of string. First we placed four magnets on the floor. Then we covered four magnets with the A3 paper. Next we tied the string tightly onto the other magnet. After that we swung a magnet like a pendulum over the magnets on the floor. Because of the forces of all the magnets, the magnet was pulled in different directions as if it was magic.

Jin Hui and Jamiel



ROOM 18

During Science week we learnt about magnets. We learnt they have a north and south side. We learnt the words repel and attract. We got to make lots of predictions and then find out if different objects would be attracted to our magnet. We learnt that the Earth is like a big magnet. This week we have been learning about the solar system. We learnt lots of new words and also about some of the planets in the solar system. We watched a clip of the sun. The sun looks like it's made out of fire flames. We also got to watch a live video of Venus making its transit across the sun.

Laichen and Astyn

ROOM 20

We have just started learning about the Earth and the solar system. We want to find out about the composition of the Earth and what causes earthquakes. This fascinates and frightens us but we would like to understand this because of what has occurred in Christchurch, Japan and recently Italy! We hope our study will be about past disasters.

ROOM 24

We love school and we love writing stories. Here are a few.

"I love my school. I like playing with my school toys. I am good at reading. My teacher is proud of me." *Felix*

I like school because I learn basic facts. I love my teacher and I love my school. *Zara*

"I like my school because I like playing with my friends and I like playing with them on the playground." *Shawneqwa*

"I love to learn at this school because Mrs Michaelides helps us to learn. She helps everyone to learn. When it is an even number I do a two times table." *Anaru*

COMMUNITY NOTICES

AUCKLAND JUNIOR MUSIC CONTEST

Saturday 25 August at St Cuthbert's College, 122 Market Road, Epsom.

The Auckland Junior Music Contest is open to all primary and intermediate school children. The context is a performance opportunity for children at all levels of musical achievement.

Contest information and entry forms now online visit www.lewiseady.co.nz

This closes on Friday, 3 August.

CHILDREN'S ART SCHOOL JULY HOLIDAY WORKSHOPS

July 2-5 Painting and clay classes

July 9 – 12 Mixed media dragon kites and paint classes. Children's Art School, Visual Arts' Studios, Faculty of Education, Epsom.

For further information email c.gunnell@auckland.ac.nz or phone 6238858.