



Principal's News

Friday 21 June 2024

Kia ora, Malo e Lelei, Talofa Lava, Ni Hao, Namaste, Bula Vinaka, Fakaalofa Lahi Atu, Kia orana, Mauri, Greetings.

The end of term 2 is nearly upon us and the school remains a hive of activity. I hope you enjoy the classroom news. So many exciting things have been happening.

Hui – New School Logo

We have been working with Surgecom to design a new school logo that represents us - the past, the present and the future of Manurewa Central School. A small group of parents, senior leadership and students have taken part in workshops to create ideas for the design, and we are now able to ask for feedback from the wider community. We will be holding a hui on Tuesday 25 June at 3.15pm.

Property

During the school break we will be undertaking fencing work along our boundary lines to the rear of the school. This also includes a new gate along Hill Road. There will be minimal disruption.

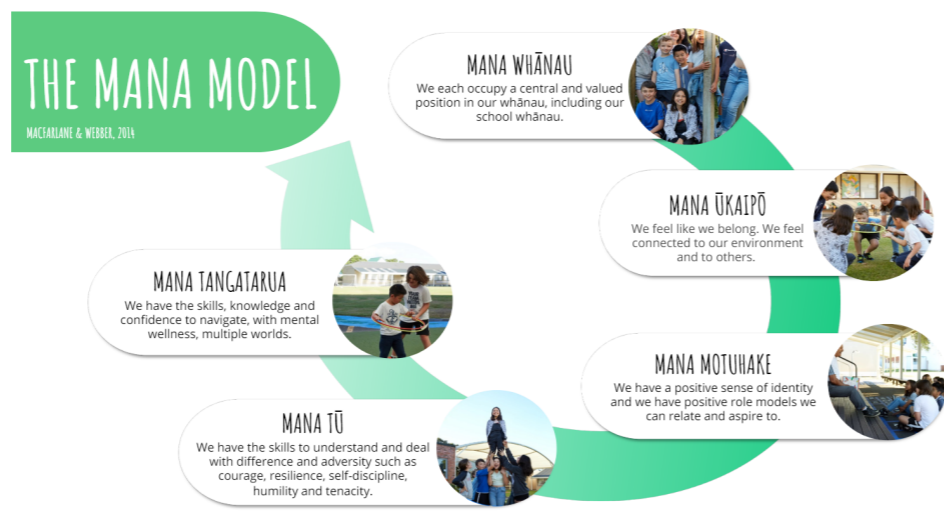
Whānau Snapshot Survey Feedback

90% of responses believed confidence, self-esteem, and self-belief were the most important aspects of their child's social and emotional growth. We agree, and our school values programme and our learner profile – He Manu Rere supports the development of these attributes in our children. In 2022, the Ministry of Education released guidance for schools in support of wellbeing and the teaching and learning of mental health education. We decided to investigate additional resources to supplement our programmes, and at the beginning of Term 1 we became a 'Mitey' school.

What is Mitey?

Mitey <https://www.mitey.org.nz/> supports schools to deliver a NZ specific, research driven approach to mental health education for Years 1 – 8. It provides children with age-appropriate knowledge, and the tools to safeguard and nurture their mental wellbeing and to help others to do the same. Learning is aligned to the NZ Curriculum and supported by integrated units of work. Mitey is delivered through ongoing free support and professional development from a coach dedicated to our school, alongside unlimited access to a comprehensive online hub.

Mitey is a schoolwide approach to mental health education which requires engaging and partnering with the wider community. Great relationships with whānau and our community will provide the best possible outcomes for our tamariki. Through the course of the next two years we will be using the Mana Model as a framework to support meaningful engagement with whānau in this important mahi.



Ngā mihi,
Michelle Dibben
Principal

MATARIKI
6 more days

Manurewa Central School Matariki Hāngi

Preparation Day - Wednesday 26th June
Hāngi Day - Thursday 27th June

Sponsors:
BARFOOT & THOMPSON
HORIZON

Term 2 Important Dates

- Matariki Hāngi**
Thursday 27 June
- Matariki Public Holiday -No School**
Friday 28 June
- School Reports Home**
Tuesday 2 July
- House Colour Day**
Friday 5 July
- End of Term 2**
Friday 5 July

MPSSA DATES TERM 3

- Year 5/6 Netball**
Week 3 Monday 5th August
 - Year 5/6 Girls' Football**
Week 4 Wednesday 14th August
 - Year 4/5/6 Cross Country**
Week 7 Monday 2nd September
 - Year 5/6 Basketball**
Wednesday 25th September
- Students will be asked before the end of the term to sign up if they would like to take part and represent our school at the Manurewa Primary School Sports Association Tournaments.

Puriri

"Puriri have been learning about states of matter. It was fun to see that we could melt our iceblocks by putting them in the microwave. We also found it fun learning about the water cycle and how the water goes up into the sky and comes back down and just keeps doing it over and over again! We've learned that the full name of Matariki is "Ngā mata o te Ariki Tāwhirimātea" - The eyes of the god Tāwhirimātea."

These students have been

recognised by their class teachers for displaying our school value

| Totara | Kowhai | Ti Kouka | Nikau |
|---------|-----------|----------|-------------|
| Cairo H | Hargun K | Taya | Eliette |
| Ajit | Harnoor | Tegh | Geelan |
| Ethan | Sasha | Japkirat | Ustat |
| Puriri | Titoki | Rimu | Kauri |
| Kovy | Yashmitha | Amitoj | Alexis |
| | Ryan | Khaleel | Ma'ake |
| | Kyro | Zoravar | Asaleyvonne |



Rimu

In Science we have been learning about light and how it reflects off certain materials and surfaces, as well as finding out what materials are transparent, translucent and opaque. For Senior Tabloids this week we had an 'Olympics' theme where we had 15 activities that involved running, jumping, throwing, pulling, crawling, dancing, climbing, cheering, balancing and when we could rest! An awesome day was had by all children, staff and parents. We have just begun learning about Matariki in preparation for the Hāngi happening at school next week and the Matariki public holiday. We welcome Mrs Angeline Sina to our pod as well as Whaea Leanna as teacher aides now working with our children in Rimu pod.

Nikau

Nikau have been exploring, learning and comparing World War one and World War Two. We have looked at air and sea support and the role of soldiers and nurses. For Samoan language week our children made Kopai, they really enjoyed tasting it. The students have been enjoying their weekly Haka sessions and learning their waiata with Mrs Sauni. We have lots of fun learning planned for Matariki.

Titoki

Talofa lava! Titoki has had a vibrant and culturally enriching term, from Samoa Language Week to insects, jigsaw puzzles and kites. Thanks to our wonderful student teacher, Miss Pele, the children learned the Samoan sasa dance, connecting with Samoan culture. They also explored the malu, a traditional Samoan tattoo. The ongoing Teine Samoa mixed media project will soon be displayed, showcasing their artistic talent. Recently, the class made and flew their own kites, sharing their creations and newfound knowledge about kites. These activities highlight a term filled with cultural learning, creativity, and hands-on experiences.

Ti Kouka

It has been a busy time, but also very rewarding. Unfortunately, we have been hit by the winter bugs, resulting in many absences among both staff and students. A big thank you to all the parents who are supporting their children with their weekly spelling words, daily home reading, and maths homework. We can see the difference in the students who do this daily, and it is making a significant positive impact on their learning. In our lessons, we have been enjoying learning about transforming shapes through reflection, translation, rotation, and enlargement. The students have also had fun manipulating shapes with tessellation and are in the process of creating some beautiful repeated patterns for an art piece. It has been a very productive term for the children, with many really engaging with the writing process. It has been wonderful to see so many students foster a love of writing this term. We are now looking forward to our upcoming celebrations. Next week, we will be celebrating Matariki, and the following week we have a theatre trip planned based around Enid Blyton's series The Famous Five, as a reward for all the hard work the students have put in this term.

Kauri

Senior School students took part in an Olympic Tabloid Sports Day this Wednesday. It was a fantastic day, and Kauri students had a great time participating with students from Nikau and Rimu Pods in assigned country groups. All the students took part in 14 different events, including decathlon, fencing, hurdles, and relays. Every student demonstrated excellent sportsmanship and had a wonderful day with their peers! The group representing the Philippines won gold in our final tally of scores. This group showed outstanding sportsmanship and helpfulness throughout the day. The Cook Islands came second, and Scotland came third. The points were very close between the top 5 teams. We cannot wait until the next Tabloid Sports Day!

Tōtara

We have been working hard in Tōtara Pod. So far this term we have learned about measuring objects by length and height and are now looking at shapes, what the 2D shape name is, how many sides/edges and corners it has and what makes it similar or different to other shapes. We have been learning to recognise teen numbers, order numbers forwards and backwards and work out simple addition and subtraction problems. We are learning to write a sentence by recording some letter sounds and words that we know well now by ourselves. We have also been trying really hard to learn the words on our coloured word cards as we get very excited to move to a new coloured word card. In PMP (Perceptual Motor Programme -Gross and Fine Motor Skills) we have been working on balance and coordination. Our favourite activities in PMP have been landing like a motorbike when jumping off high things and keeping the balloon up in the air with fly swats. What a fun term we are having!

Kōwhai

We celebrated Samoan Language Week in week 5 by creating tapa designs - looking at a variety of patterns we can use to create a masterpiece. We also learned about three types of 'ula; 'ula, 'ula fala and 'ula lolo. Some of us had the opportunity to make an 'ula lolo/lolly necklace and take it home to share with our families. We have been learning the te reo Māori translations for a range of feelings. Students participated in a workshop exploring a variety of synonyms for harikoa (happy), pouri (sad), and riri (angry). They were able to express times they may have felt this way. Kōwhai is looking forward to Matariki and preparing and sharing a hāngi as a pod. Thank you to the parents who have put their names down to help us. We appreciate you!